

## LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Indian Culture, Languages and Religions	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• The concept of Culture</li> </ul>	1 + 1			<ul style="list-style-type: none"> <li>• Culture is a continuous process which we inherit from past generations to create a new set of organisations and transmitted to the future generations.</li> <li>• Unity in diversity is one major feature of Indian culture which makes it unique.</li> </ul>
	<ul style="list-style-type: none"> <li>• Language</li> </ul>	2 + 2			<ul style="list-style-type: none"> <li>• Language is a medium of communication.</li> <li>• Man is only living being on the Earth who uses language.</li> </ul>
	<ul style="list-style-type: none"> <li>• Religion</li> <li>• Unity in diversity</li> </ul>	5+5			<ul style="list-style-type: none"> <li>• Hinduism</li> <li>• Jainism</li> <li>• Buddhism</li> <li>• Christianity</li> <li>• Islam</li> <li>• Sikhism</li> </ul>

**Prior Concepts / Skills:** Know about religions and their gods, different languages etc.

**Learning Outcomes**

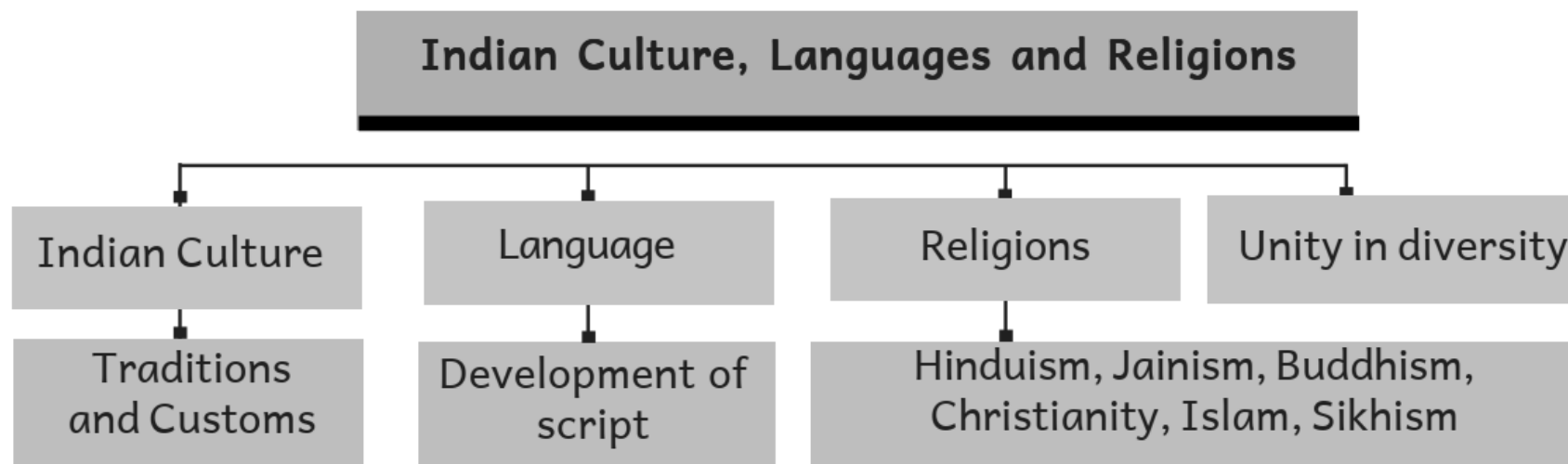
**No. of Periods**

- Understand the concept of culture.
- Appreciate the unique feature of Indian culture that is Unity in diversity.
- Discuss the basic idea and central values of the various religions.
- Understand how did the language evolve.
- Locate various states in India related various languages.

16

**TEACHING LEARNING PROCESS**

**Induction / Introduction:**



We will learn about the above concepts through this lesson.

### Experience and Reflection:

- What do you observe in the below picture?
- Can say some names of religions?
- Name some languages.
- Name some festivals.



<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>• Introduce about this lesson based the above discussion on the introductory picture in this lesson.</li> <li>• Organise whole class room discussion on the concept of culture.</li> <li>• Organise group work on Indian culture by displaying a video related to Indian culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in whole class room discussion on the concept of culture.</li> <li>• Participated in group work on Indian culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points related to the concept of culture and Indian culture.</li> </ul>	<ul style="list-style-type: none"> <li>• What do you understand about culture?</li> <li>• What are the basic features of Indian culture?</li> <li>• Say some tools which carries our traditions from one generation to the other?</li> </ul>	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>
<ul style="list-style-type: none"> <li>• Introduce about language by displaying pictures related to language which were given in this lesson.</li> <li>• Organise a group activity based on the map 11.1 major languages of India.</li> <li>• Ask to note down the key points related to languages.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group work related the map 11.1 major languages of India.</li> </ul>	<p>Note down the key points related to languages.</p>	<ul style="list-style-type: none"> <li>• What is meant by language?</li> <li>• How language used to us?</li> <li>• Name some languages in India.</li> <li>• How many letters in English alphabet?</li> <li>• How many letters in Telugu varnamala?</li> </ul>	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>Introduce about language by displaying pictures related to language which were given in this lesson.</li> <li>Organise a group activity based on the pictures given in this lesson related to various religions.</li> <li>Ask to note down the key points related to various religions</li> </ul>	<ul style="list-style-type: none"> <li>Participated in group activity based on the pictures given in this lesson related to various religions.</li> </ul>	<ul style="list-style-type: none"> <li>Note down key points related to various religions</li> </ul>	<ul style="list-style-type: none"> <li>Name some regions in our country?</li> <li>India is a secular country. Why?</li> <li>What are the main features of Hinduism?</li> <li>Which is the holy book of Christianity?</li> </ul>	Textbook - APSCERT  DIKSHA Videos  PPT

**Assessment:**

1. Name the holy book of the Muslims?
2. What is eight-fold path?
3. Write two slogans to encourage religious unity.
4. What are the main teachings of Islam?
5. What are the Arya Sathyas?
6. What do you understand the concept of 'Unity in diversity'?

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*